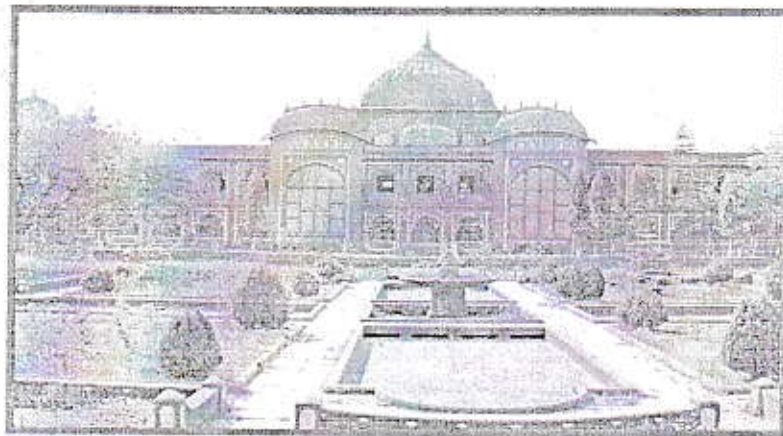




LALIT NARAYAN MITHILA UNIVERSITY
KAMESHWARANAGAR, DARBHANGA

Two- Year
Bachelor of Education (B.Ed.) Programme
(Syllabus)




Lalit Narayan Mithila University
Kameshwaranagar, Darbhanga


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)

1

PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur


PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

LALIT NARAYAN MITHILA UNIVERSITY
KAMESHWARANAGAR, DARBHANGA

Syllabus for Two Year B.Ed. Programme

Scheme of Study

1st Year					
ANNUAL DISTRIBUTION OF COURSES					
Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100
Course 2	Contemporary India and Education	4	80	20	100
Course 3	Learning and Teaching	4	80	20	100
Course 4	Language across the Curriculum	2	40	10	50
Course 5	Understanding Disciplines and Subjects	2	40	10	50
Course 6	Gender, School and Society	2	40	10	50
Course 7a	Pedagogy of School Subject-Part-I	2	40	10	50
Course EPC1	Reading and Reflecting on Texts	2	40	10	50
Course EPC2	Drama and Art in Education	2	40	10	50
Course EPC3	Critical Understanding of ICT	2	40	10	50
Total		26	520	130	650

* Engagement with the Field: Tasks and Assignments for Courses 1-6 & 7a


2nd Year					
ANNUAL DISTRIBUTION OF COURSES					
Course No.	Course Name	Credit*	Theory	Practicum**	Full Marks
Course 7b	Pedagogy of School Subject-Part-II	2	40	10	50
Course 8	Knowledge and Curriculum	4	80	20	100
Course 9	Assessment for Learning	4	80	20	100
Course 10	Creating an Inclusive School	2	40	10	50
Course 11	Optional Course***	2	40	10	50
Course EPC4	Understanding the Self	2	40	10	50
School Internship		10	-	-	250
Total		26	320	80	650

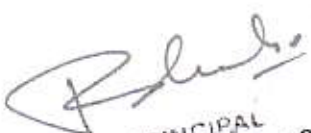
*One Credit is equal to 16 hours for theory and for practicum 32 hours

**Engagement with the Field: Tasks and Assignments for Courses 7b & 8-10

***Each student-teacher will take One Optional Paper


IQAC
Co-ordinator
SPTTCB, Samastipur (Bihar)


PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur


PRINCIPAL
St. Paul Teachers' Training College
Birsinghpur
Jhahuri, Samastipur

School Internship:

Having gained some experience with the child, the community and schools in the first Year, the second year would offer intensive engagement with the school in the form of School Internship. During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative centres of pedagogy and learning - innovative schools, educational resource centres, etc. for at least four weeks. In the Second Year School Internship should be organized for sixteen weeks.

During the Internship,

- A student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- The student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organization and management;
- The student-teachers will understand the needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching-learning.
- Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary.
- They should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from faculty.
- Internship in schools is to be done for a minimum duration of 16 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty.
- For each student-teacher, internship should be conducted preferably in one school for the entire 16 weeks.
- During Internship student-teacher has to organize different activities in the school such as co-curricular activities and do case studies on infrastructural facilities available or on any other issue of importance.
- Internship should not be reduced to the 'delivery' of a certain number of lesson plans, but it should aim for meaningful and holistic engagement with learners and the school.
- Learners have to maintain following records-
 - 1) Lesson plans (30 in each school subject)
 - 2) Micro plans on core teaching skills
 - 3) Preparing teaching-learning materials (20 in each school subject)

Scheme of Assessment for Internship Programme

School Internship Programme		For sixteen weeks
Internal Assessment		
Tasks	Details	Marks
1.	School Diary- a) Maintenance of Attendance Register b) Morning assembly And School Records	5 5
2.	Classroom Observation (one week)	5
3.	School Time-Table	5
4.	Village Camps & Community Work	5
5.	Parent-Teachers Meeting	5
6.	Seminar Organization	10
7.	Micro-teaching Records	10
8.	Organizing Cultural Programmes	10
9.	Action Research	10
10.	Preparation of TLM	10
11.	Teaching Practice	35+35
Total		150
External Assessment		50+50
Gross Total		250


IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)

47


PRINCIPAL
 St. Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur


PRINCIPAL
 St. Paul Teachers' Training College
 Birsinghpur
 Jhahuri, Samastipur